

YEAR BOOK



of

Armstrong Manual Training School

WASHINGTON, D. C.



EDITED BY

The GRADUATING CLASS

1905

FOREWORD

Surely the life of a Class as that of an individual may serve as a gentle reminder of the things that ought to be done, as well as the things that should be avoided. That succeeding classes might emulate our actions—worthy, uplifting, noble—and profit by our mistakes this work has been written.

CLASS '05.

OFFICERS OF THE CLASS OF 1905.

REUBEN M. WEST,	President.
ETHEL T. PETERS,	1st Vice-President.
GERTRUDE N. EWING,	2nd Vice-President.
LULA L. BALL,	3rd Vice-President.
MARY E. WINTERS,	4th Vice-President.
FRANK L. MCKINNEY,	Secretary.
MAUDE L. M. CRUMP,	Assistant Secretary.
MAJOR J. M. SAUNDERS,	Treasurer.
RUTH E. LEE,	Chaplain.
RICHARD A. WINSLOW,	Class Poet and Sergeant-at-Arms.
LELIA L. HENDERSON,	Valedictorian.
FLORENCE B. SCOTT,	Humorist.
LAURA G. EARLY,	Prophet.
MARIAN G. BEVERLY,	Historian.
CHARLES G. COOKE,	Manager of Year Book.

ADVISORY BOARD OF TEACHERS.

DR. W. B. EVANS,

MISS H. E. BROOKS,
MISS A. W. GRIMKE,
MISS M. P. MURRELL

P. D. BROOKS,
W. B. HARTGROVE,
J. C. WRIGHT.

CLASS REGISTER.

Four Year Manual Training Course.

Ada Rebecca Beverly	Carrie Letitia Gray
Marian Grace Beyerly	Charles Gordon Cooke
Lucy Beatrice Carroll	Francis de Sales Miller
Maude Mueller Crump	James Moria Saunders
Laura Helphenstine Early	Richard Alonsita Winslow
Gertrude Norman Ewing	

Business Course.

Blanche Gincie Carter	Arthur Mack Carter
Bessie Elizabeth Gibson	Clarence Monroe DeVeile
Sadie Anna Harper	David Holmes
Lelia Loretta Henderson	Frank Lourey McKinney
Mamie Louise Jenkins	Charles Franklin Longus
Alverta Lynch	Charles Frederick Scott
Ethel Theodora Peters	Claude Lorraine Tolson
Alice Ashby Robinson	Reuben Morton West
Josephine Arneata Thomas	

Two Year Manual Training Course.

Lula Lena Ball	Blanche Louisa Hollins
Ella Annette Baltimore	Jessie Cornelia Mason
Commora Beatrice Carter	Mary Beatrice Perry
Florence Edith Childs	Florence Irene Scott
Ella Edmonia Cochran	Carrie Theresa Simpson
Blanche Elizabeth Cropp	Charles Stephen Geary
Geneva Mary Cropp	Robert Watson Day

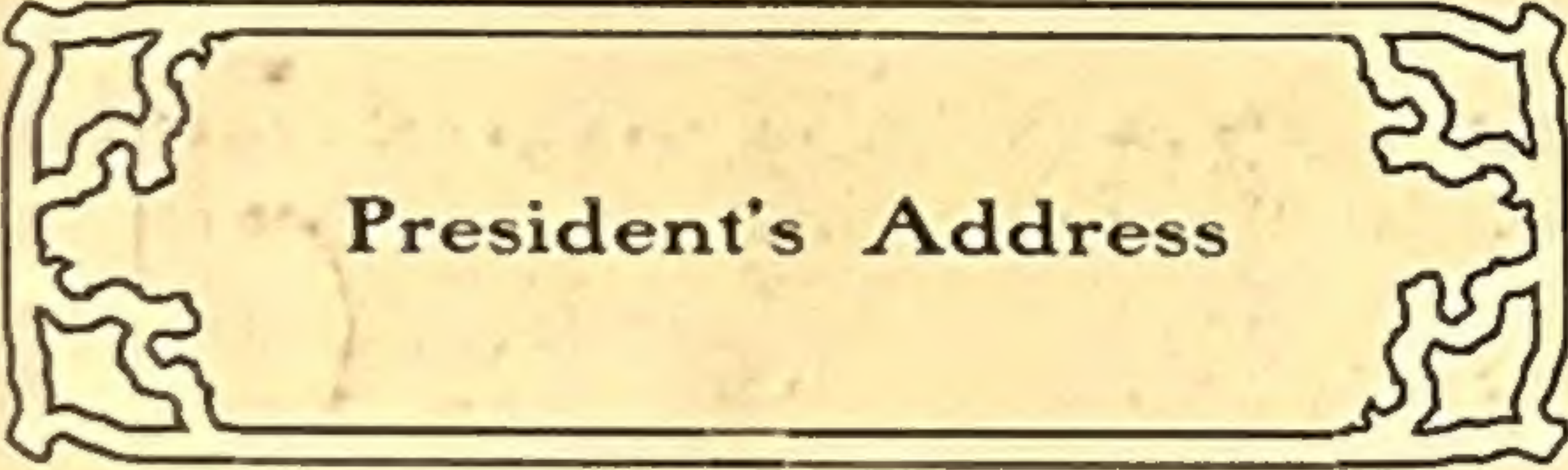
Special Students.

These students do not receive diplomas but are given certificates showing the kind and quality of special work done.

Irene Margaret Bailey	Cooking and Sewing.
Mary Alice Booker	Sewing.
Janet Mabel Bradford	Sewing.
Agnes Cecelia Brown	Sewing.
Ida Virginia Bronaugh	Sewing.
Neville Helena Bronaugh	Sewing.
Drusila Edith Byrd	Sewing.
Lelia Virginia Freeman	Sewing.
Edna Leonora Johnson	Sewing.
Pearl Teresa Keys	Sewing and Millinery.
Ruth Geneva Lee	Sewing.
Minnie Bradford McKinney	Sewing.
Tenetta Augusta Taylor	Sewing and Cooking.
Mary Elizabeth Winters	Sewing.
Miriam Hunster Wormley	Sewing and Millinery.
Lola Juleane Lei Brant	Cooking.
Sarah Elizabeth Lemos	Sewing.
Ulyses Jesse Banks	Wood-turning and Pattern-making.



ARMSTRONG MANUAL TRAINING SCHOOL.



President's Address

PARENTS AND FRIENDS: On behalf of the class of 1905 I heartily welcome you to our class day exercises. Your presence here to day encourages us because it leads us to believe that our efforts have not been in vain. We truly hope that the exercises of the hour may be a source of pleasure and profit to you, and that they may prove an inspiration guiding us toward the attainment of higher ideals.

As we go forth to enter the great struggle for individual success the question arises, Will we stand or fall? If we stand so does the reputation of this school; but if we fall, the good name of this school falls with us. It rests with each member of the class of 1905 as to whether the banner of Armstrong Manual Training School shall float high in the air, or trail in the dust. Responsibility is duty, and our highest duty is to preserve, maintain and foster the principles so firmly laid down for us by our beloved Alma Mater.

As young men and women entering the arena of life we are about to become the architects of our own

fortunes. We can have no conflicts without being ourselves the aggressors, we can secure no victories unless we ourselves have triumphed. The qualifications which we must possess in order to attain to the full measure of success are many. Three of them, however, seem to stand out pre-eminently, thoroughness, perseverance and reliability. First of all, we must learn to be satisfied with no work that contains anything less than our best efforts. "Whatsoever thy hand findeth to do, do it with thy might" is still an excellent motto for us all.

Moreover we must link with thoroughness, reliability. When the world can safely depend upon us to do what we have promised to the very best of our ability, then we shall possess one of the most essential of all qualifications—reliability.

In this great struggle for individual success we may seem so out-classed at first that we will be inclined to succumb to despair. We must learn to labor and then to wait long for adequate and just results; but rather than give up we should cultivate that spirit of perseverance which will remain ever undaunted and unswerving.

This struggle will be won by earnest work. The world no longer asks who we are but insists upon knowing what we can do. We must not hide our light under a bushel, but we should hold it aloft as a

guiding beacon along the treacherous shoals of life. We cannot tell how far our little candle may cast its beams nor who may be laying his course by its flickering light.

Classmates: There is not one among us who is not capable of accomplishing something that Old Armstrong will be proud of. What that something will be rests with us. Armstrong must go forward, and we who will in a few days owe our first diplomas to this institution should see that she does go forward, always remembering that he who achieves success after a great struggle is much greater than he who encounters no obstacles in his path.

Keeping ever before us the valuable instructions of our Alma Mater as to the proper performance of our duty, and ever remembering that all our talents and powers are but trusts held for the service of our fellow man and humanity in general, we may hope by due diligence in the performance of our every task to retain ever the good will and confidence which mark our first entrance into life. Let us gratefully accept the responsibilities to which we have been called, fully determined to use all our powers for the welfare of our fellowman.



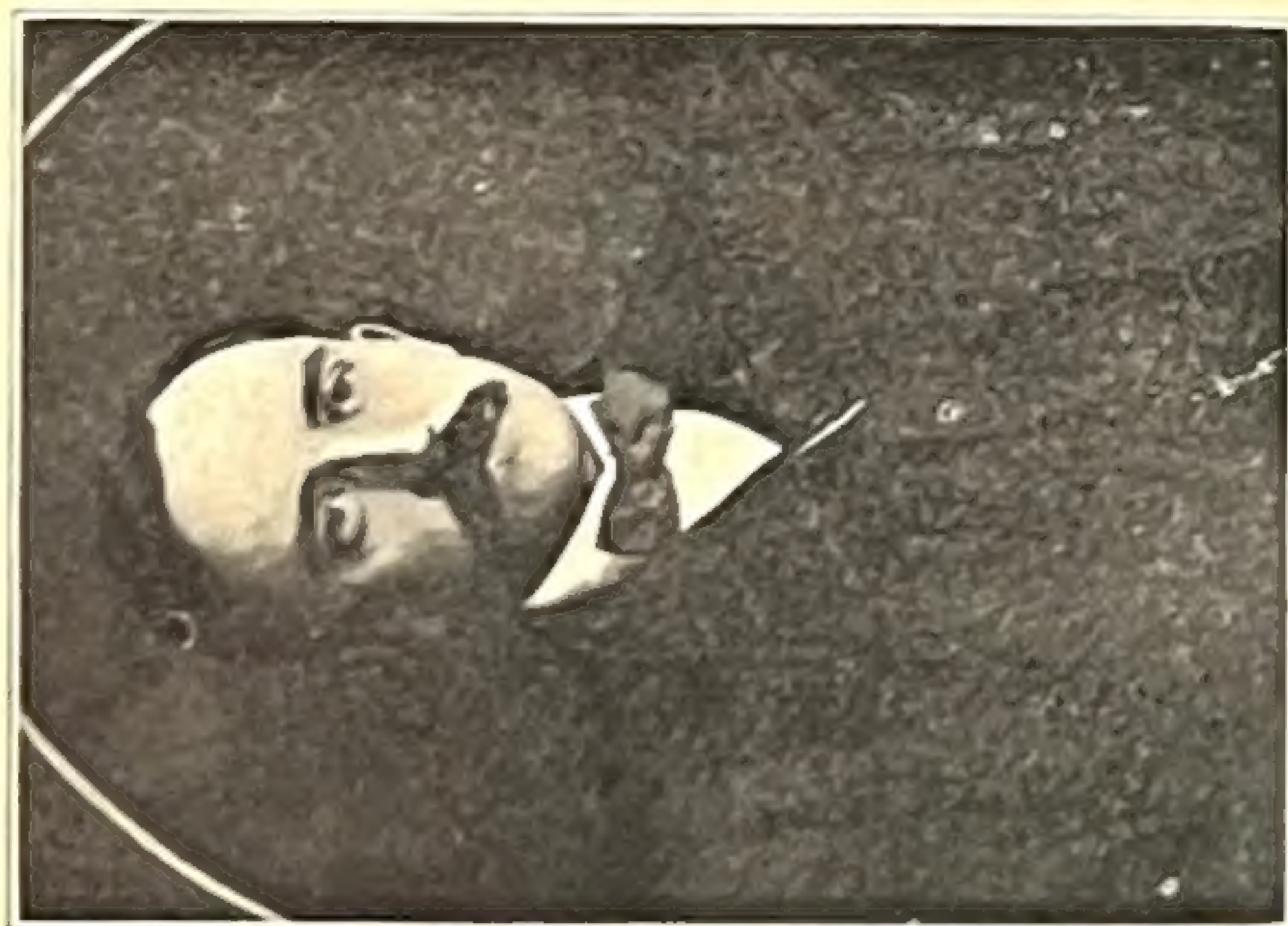
Class History



ON the present occasion it is fitting and natural that the Graduating Class of 1905 should review its annals, should retrace the stages of its history from its infancy in this school and should try to find from the remnants of its past which it may gather together, such experience as may yet be profitable to it in the future.

As I ponder over our past history, my mind goes back to our organization as a class in 1901 at the Douglass School. At first we numbered twenty-five girls and twenty-one boys, but as each year rolled by we found that there were fewer of us, until now the Section C-4 has only twelve members, of whom seven are original, the rest coming from the M Street High School.

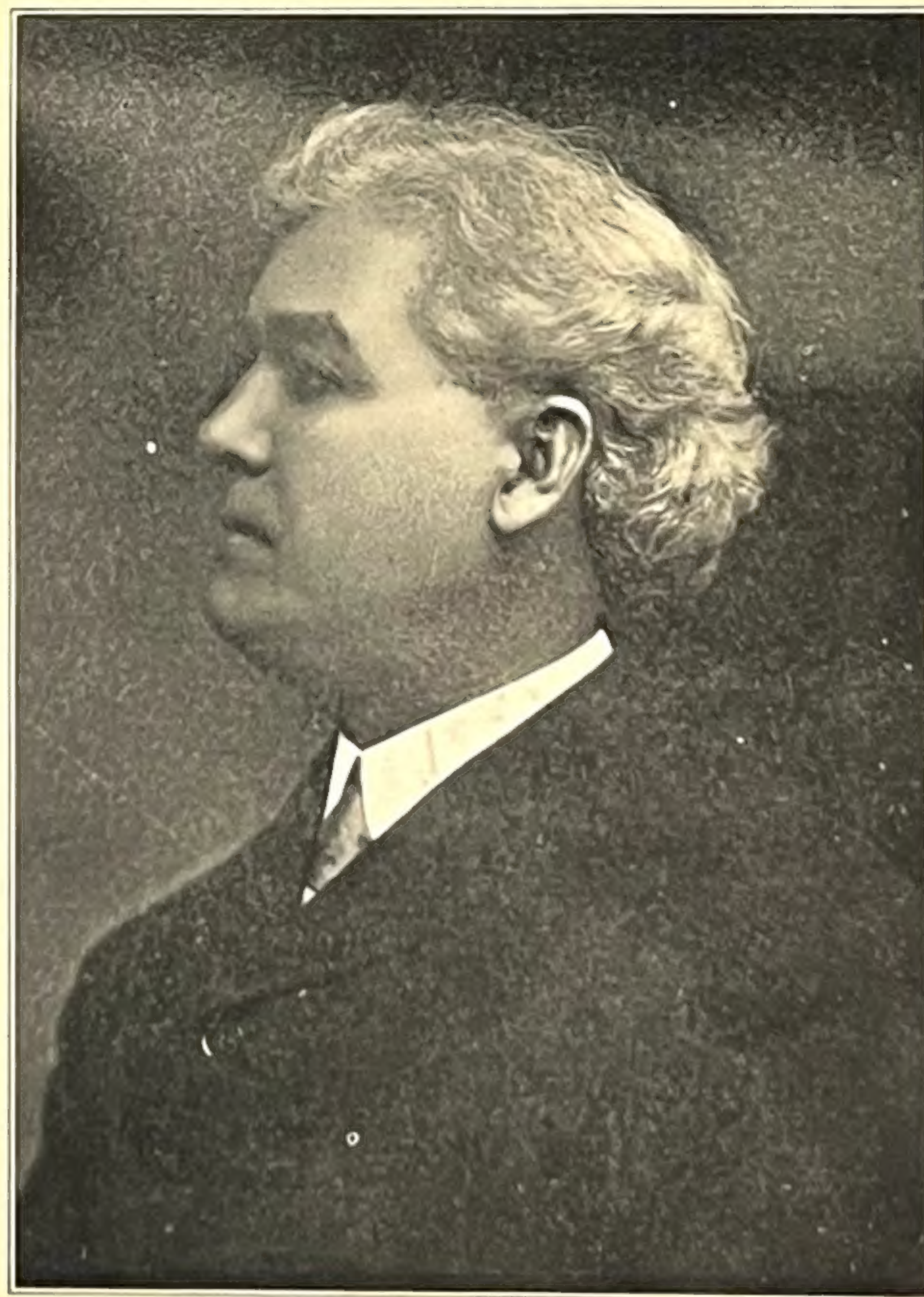
Time would fail me if I attempted to do justice to all the treasured memories of that first year. The hours passed all too soon from the cheerful "Guten Morgen" with which we were greeted by Miss Cromwell who gave us a German turn of mind to those long spelling lessons under Mr. Bassett from which we regularly emerged about 4:30—two hours beyond the close of school usually sufficing to make us "See the point" and "Grasp the idea."



MR. CHAMBERLAIN



MRS. FRANCIS



DR. W. B. EVANS

Our physical culture was largely received by marching from school to school to attend our regular recitations, and especially to the Miller Building which looked more like a barn than an educational institution but contained all things necessary for our lessons in architecture and drawing under Mr. Craig. Not long did this intermission last, however, for when cold weather approached, Dr. Evans, our good principal, thought it too much of an imposition for the little girls of C-1 to tramp through the snow.

Much other outside pleasure was had in attending the M Street High School for sewing and free hand drawing, and the Cook Building for domestic science. The girls, especially, were always rejoiced on the days when we were to meet Mrs. Thomas and Mrs. Shaw, to whom we owe so much.

With the beginning of our second year we entered our new home. There the industries were carried on more extensively, as our new departments were better equipped for the various subjects. Additions were made to our course of study this year. Mr. Brooks, our instructor in physics, taught us that "Science is exact knowledge." We could not for a moment forget Mr. Wilder who always asked the "why" and "wherefore" of things.

How much we all loved Miss Ida Gibbs, who made our English so very interesting by reciting

"Charcoal" for us! We may no longer hear her loving voice for she has chosen a better stand in life and has taken her abode in Madagascar with her husband Mr. Hunt, the American consul.

The third year rolled around quickly and we found as our associates A-1 of business fame, and B-1 who were bent on out-ranking us in Manual Training subjects. This year found C-3 studying Shakespeare, whose dramas we shall always cherish, and composing poetry, which added pleasure to our English. Miss Emily Harper, now Mrs. Williams, will always remain with us because of the memorable way in which she impressed our minds with "French History."

Perhaps the most interesting event of the year was C-3's dinner at which Miss Harper, who acted as hostess, served all the dessert to the guests, and left not a taste for the cooks. Very enjoyable also were the trips to M Street High School for Biology where Mr. Thomas, our teacher, taught us to generate nitrous oxide, "the laughing gas." This gas remains inexhaustible in C 4.

It has always been said that girls could not be mathematicians, but Miss Mabel Harper who joined us in the third year sufficiently proved the contrary through C-3's solid geometry.

Our present year has been especially noteworthy because of the life and spirit of A-2. They have the



reputation of being the most dignified section of the entire school although they have reversed the maxim "Silence is Golden." As we enter their typewriting room we see hanging on the wall the motto "The end of all education is right living." The room is so remote that the motto would be in good form if it were "The end of all education is right here."

Mr. Thompson who has instructed A-2 in shorthand will recommend this section to all who wish to apply for stenographers. He may not know about their conduct, but can easily be informed through Mr. Carter. In the second year of the Business Department the same teachers are retained, thus making a strong bond of friendship between pupils and teachers.

It would be unjust for us to pass over a section so important as B-2, who have won a good record for the school by their thorough course in domestic science. This section is extraordinary, as it can absorb in two years what C-4 can in four.

For C-4 this fourth year has been the most pleasant of all especially because of the work in botany and English. Our botany teacher, Mr. Morton, has taught us to make flower beds without sowing seeds or setting out plants. The English of this year under Miss Murrell has been most interesting and beneficial.

With so eventful a past, the class of 1905 can not but hope to make abundant history in the future for the name and fame of Armstrong.

SALUTATORY

PARENTS AND FRIENDS: On behalf of the Class of 1905 I most heartily welcome you here this afternoon to witness our Class Day Exercises. On beholding so many encouraging faces we truly feel that the interest of this institution is with you and hope that the program to be rendered will convince you that the instruction received at the hands of our dear teachers has not been given in vain.

This school, unlike most High Schools, strives by its course of study to prepare those who labor within its walls for the arduous duties of life. The education we get from books is not the only kind, nor is it the most useful education for practical living. No boy or girl can expect to be a well rounded man or woman unless he or she learns to do something of a practical nature. To give us some practical knowledge of the principles laid down in the scientific fields has been the aim of the Board of Education. One of the first effects of our industrial training upon us has been our growing desire to have neat, clean and comfortable homes: and this combined with a corresponding training of the mind, will have great force upon the character of us all in the years to come. The Manual-Training pupils who with



trained heads and hands go forth into the battle of life are thrice armed and in this manner they are thus able to meet and overcome the obstacles with which they may come in contact, for they will not be easily discouraged. If it be at the forge, he knows just what is to be done; or in the carpenter's shop, fashioning a beautiful piece of furniture, such as we have on exhibition here today, he knows just which tool to use, what joint to make, in order to bring the parts together neatly and symmetrically; or, if in the architect's office at the draughting table he is called upon to draw plans for a beautiful building, he knows the precise measurements to be taken in order to meet the requirements of his undertaking. The girl, should she choose the occupation of a dress maker or a milliner, has a knowledge of the many little points of her trade so necessary to make her calling a success. If she adopts the profession of a cook, she has received that training in the cooking department which acquaints her with the chemistry of the food to be prepared and the proper method to be used in obtaining the most nourishing results.

To you, dear parents, we extend our heartfelt thanks and appreciation for the noble endeavors and sacrifices which you have made for us. Without you we could not have had the support necessary to car-

ry us through our school life; and we sincerely hope that there may be not one of you disappointed in our futures. To the Board of Education we also return thanks for your interest in our school; for the appropriations which you have recommended and which have made it possible for us to have such a happy occasion as this today.



LIFTING AS WE RISE

OUR charitable natures and a lively interest in "how the other half lives" have been thoroughly awakened this year by an organized effort to know more and to help more those of our young people who are less fortunate than ourselves.

The principal field of endeavor of the "Willing Workers" was found in the Settlement House work at 118 M Street S. W., a work bequeathed to us by the graduating class of last year. Many personal visits by the club and by individual members were made not only to the Settlement House itself but to the courts and alley-ways of the vicinity where so many unfortunate ones, largely of our race, are housed.

Often after a cheering word from Miss Murrell



or Mrs. Fernandis who always accompanied us, we would find the little children and an encouraging number of parents at our meetings, all eager to know how to break the bonds of their cruel surroundings. These meetings usually took the form of song and recitation, and an occasional talk by visitors and a response by some ever ready and grateful parent.

The boys' club of the vicinity organized with Raymond Coates, Armstrong '06, as President, held weekly meetings and have added a military feature with Major Moria Saunders as military instructor.

Would you under graduates know how good it feels to help others, would you know how you rise yourself as you try to lift others, take up the work as we have left it—it was our legacy—it is yours.

In Memoriam.

Lawrence Gorham Fletcher, Jr.,

late a teacher in

Armstrong Manual Training School.

Born September 19, 1872.

Died August 3, 1904.

D-4



In Armstrong Manual Training School,
In which we work and play,
A section was established once
That was both grave and gay.

Four gentleman and lady one
Were all of Section D;
They gave the school a perfect name
Because their mark was E.

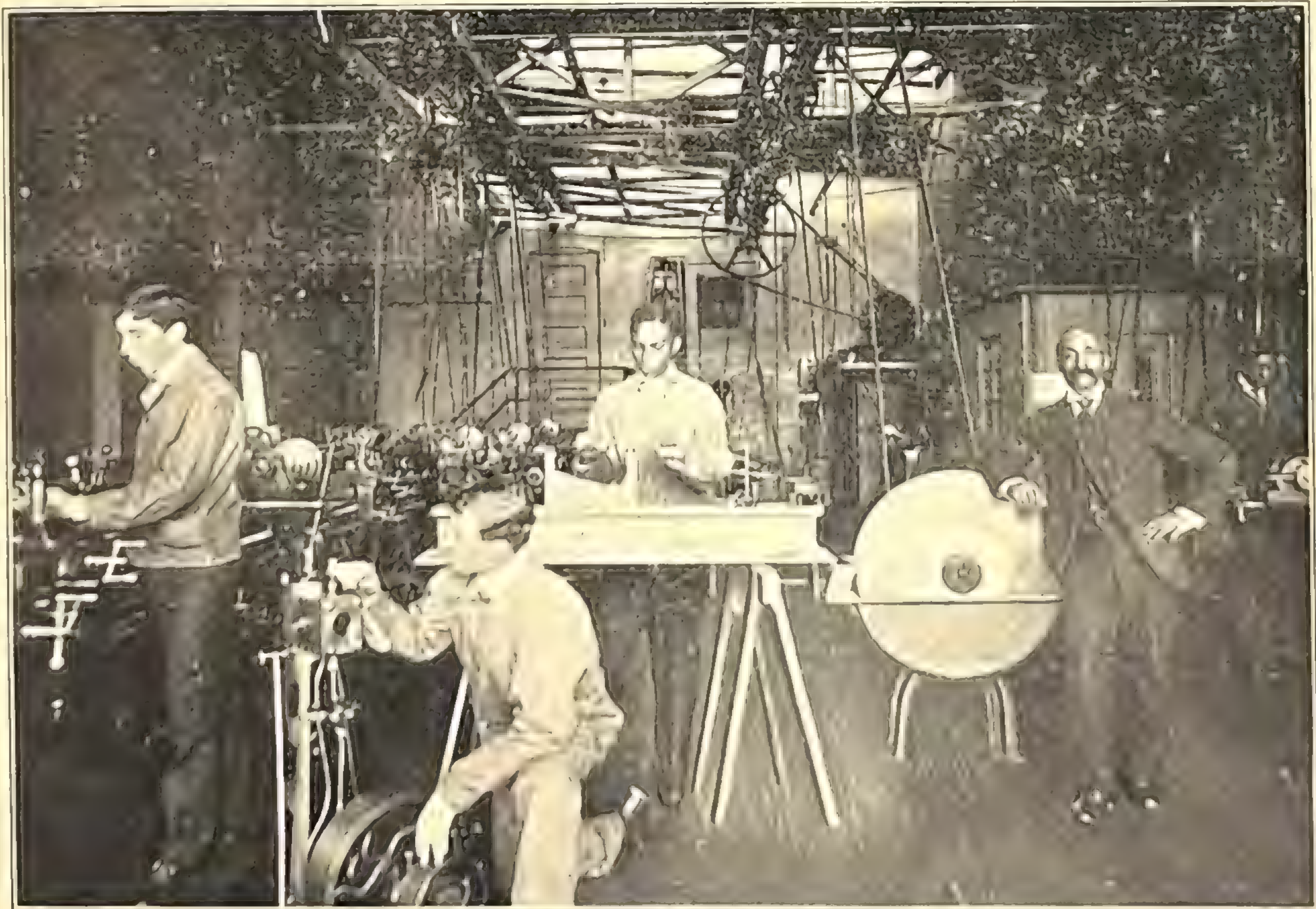
One day this lady lonesome grew,
(She was a social elf),
And left our little section then
To take care of itself.

In turn each one of its young men
Did leave us every year,
Because they thought they knew enough
They went without a fear.

There is one pupil only now,
Who hopes to graduate;
And he has worked, O very hard,
To keep his record straight.

He tends his thank to teachers all
Before he goes from view;
And thanks them for their help to him
When he was coming through.

CHARLES G. COOKE, D-4.



In Memory of SAMUEL CHAPMAN ARMSTRONG



OUR school bears the name of General Armstrong, the founder of Hampton Normal and Agricultural Institute, Hampton, Virginia. Characteristic of the man and full of his spirit are the following memoranda found among his private papers that were left to be opened after his death:

MEMORANDA.

Now when all is bright, the family together, and there is nothing to alarm and very much to be thankful for, it is well to look ahead and, perhaps, to say the things that I should wish known should I suddenly die.

I wish to be buried in the school graveyard, among the students, where one of them would have been put had he died next.

I wish no monument or fuss whatever over my grave; only a simple headstone—no text or sentiment inscribed, only my name and date. I wish the simplest funeral service, without sermon or attempt at oratory—a soldier's funeral.

I hope there will be enough friends to see that the work of the school shall continue. Unless some shall make sacrifices for it, it cannot go on.

A work that requires no sacrifice does not count for much in fulfilling God's plans. But what is commonly called sacrifice is the best, happiest use of one's self and one's resources—the best investment of

time, strength and means. He who makes no such sacrifice is most to be pitied. He is a heathen, because he knows nothing of God.

I wish no effort at biography of myself made. Good friends might get up a pretty good story, but it would not be the whole truth. The truth of a life usually lies deep down—we hardly know ourselves—God only does. I trust his mercy. The shorter one's creed the better. "Simply to thy cross I cling" is enough for me.

I am most thankful for my parents, my Hawaiian home, for war experiences, for college days at Williams, and for life and work at Hampton. Hampton has blessed me in so many ways; along with it have come the choicest people of this country for my friends and helpers, and then, such a grand chance to do something directly for those set free by the war, and, indirectly for those who were conquered; and Indian work has been another great privilege.

Prayer is the greatest thing in the world. It keeps us near to God—my own prayer has been most weak, wavering, inconstant; yet it has been the best thing I have ever done. I think this is a universal truth—what comfort is there in any but the broadest truth?

Hampton must not go down. See to it, you who are true to the black and red children of the land, and to just ideas of education.

The loyalty of my old soldiers and of my students has been an unspeakable comfort.

It pays to follow one's best light—to put God and country first; ourselves afterwards.

Taps has just sounded.

HAMPTON, VA.

S. C. ARMSTRONG.

NEW YEAR'S EVE, 1890.



ATHLETICS

THE season of 1904-5 opened with a call for football candidates and about thirty of the students responded. After several weeks' coaching under Messrs. Carter, Murray and Green a team of 16 was picked. One game was played with Howard University and one with a team from Georgetown. While Armstrong did not win either game, yet the enthusiasm and spirit were sufficient to warrant the belief that foot-ball will be a permanent feature of our athletics.

At the annual election of officers the following were elected: Mr. W. B. Hartgrove, President; Leo Cook, Vice-President; Sumner Chisolm, Secretary; Henry Hardy, Sergeant-at-Arms; Mr. Carter, Manager.

During the spring the boys responded readily for the base ball team. A generous contribution by the teachers, together with \$20 which a concert netted, tended to place the Association upon a substantial financial basis.

Four games were played—two with Howard University and two with the Stonewall Athletic Club.

The girls organized the Olympian Athletic Association in November, 1903, with a membership of seven, under the presidency of Miss Lola Lei Brant. From the proceeds of their first entertainment a basket ball and two baskets were purchased; a sum was donated to the Social Settlement, 118 M St. S. W., and the remainder placed in the treasury.

Upon the reorganization of the Association we found that the membership had increased to twenty-seven. With the assistance of Misses Turner and Lee we were able to spend many pleasant hours playing basket ball and other games at True Reformers' Hall.

We are glad to say that we have accomplished much of the good work which we started, and our regret is that we cannot leave more members to carry on the successful work of the Olympian Athletic Association.

Some of Armstrong's Graduates and What They are Doing.

Ambler, Mary, Printer's Assistant, Bureau of Engraving.
Anderson, Horace, Student, Washington Normal School.
Baltimore, Jeremiah, Manufacturer, "Baltimore Bicycle."



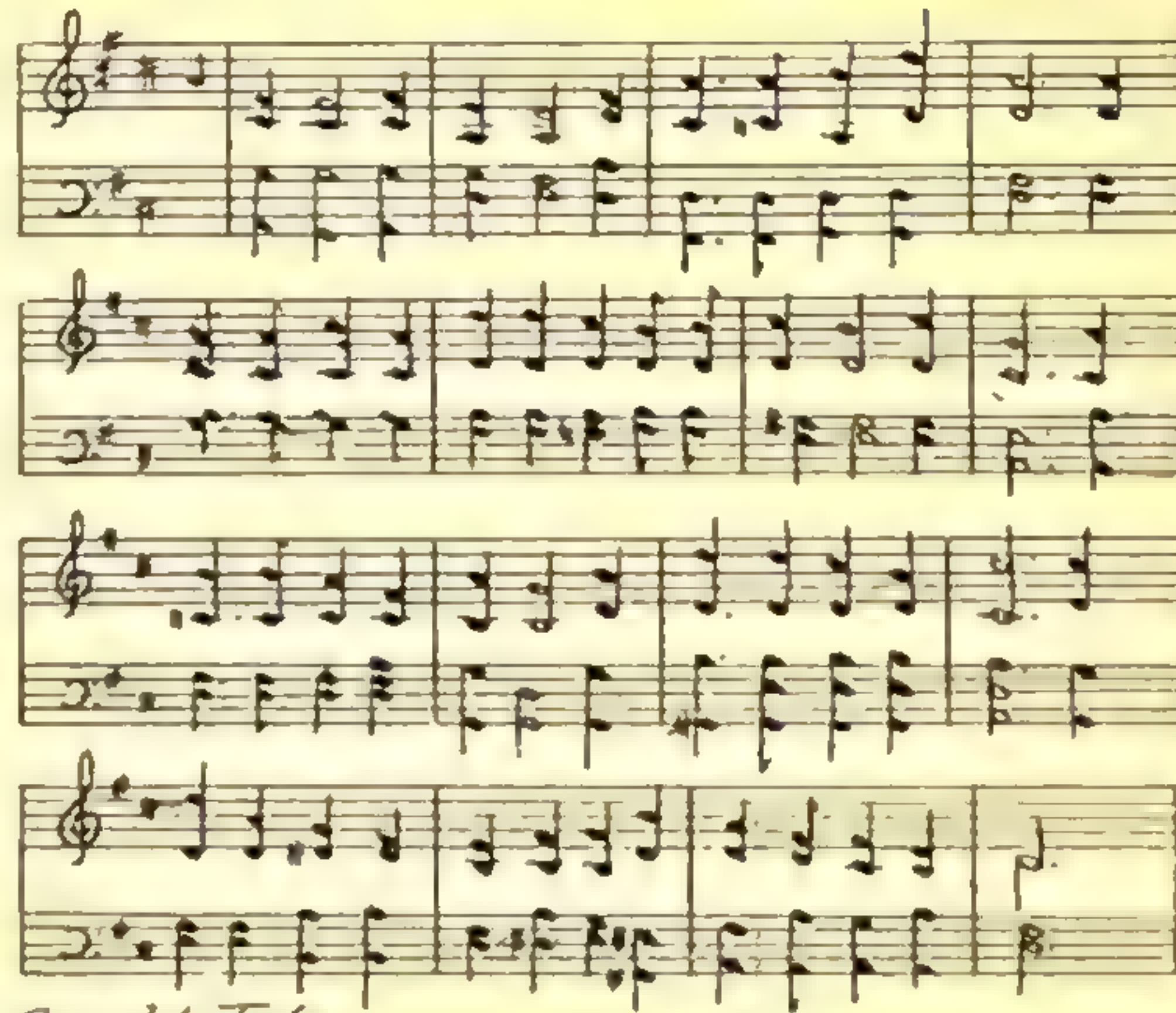
Berry, Hilliard, Engineer, Board of Education, D. C.
 Betts, Harriet, Printer's Assistant, Bureau of Engraving.
 Bostic, John C., Messenger, Navy Yard, D. C.
 Brown, Everett, Teacher Bench Work, State College, Dover,
 Delaware.
 Bruce, Whittington, Teacher, Public High School, St. Joseph,
 Missouri.
 Burgess, Le Count, Messenger, White House.
 Bush, Milton, Teacher, Hart Farm School.
 Butler, Navier, Engineer, Union Station Construction.
 Carter, Josephine, Printer's Assistant, Bureau of Engraving.
 Chapman, Florence, Teacher, Cooking, Public Schools,
 Raleigh, N. C.
 Clark, John, Bellman, Richmond Hotel.
 Copeland, Francis, Teacher, Virginia.
 Cogbill, Joseph, Teacher Machine Work, State College, Dover,
 Delaware.
 Corbett, Elbert, Messenger, U. S. Pension Office.
 Dade, Chloe, Dressmaking and Plain Sewing.
 Dabney, Ford, Teacher, Piano, Haiti.
 Dodson, Chester, Barber, Oxford Shop.
 Dodson, Norris, Student, Exeter Academy.
 Dodson, William, Skilled Laborer, Government Printing Office.
 Dowling, Talbot, Messenger White House.
 Ellis, John, Porter, Southern R. R.
 Farley, Julia, Teacher, Cooking and Sewing, Maryland.
 Ferguson, Minnie, Clerk True Reformer's Grocery Store.
 Fletcher, Catherine, Teacher Millinery, Avery Trade School.
 Gardiner, Jesse, Helper, Machine Shop, Navy Yard, Phila., Pa.
 Grant, William, Student Assistant, U. S. Dept. Agriculture.
 Green, David, Student, Washington Normal School.
 Hamilton, Susie, Stenographer, King & Neal.
 Hawkins, Ada, Teacher, Cooking, Mt. Meigs, Ala.

Jackson, Jessie, Teacher, Maryland.
 Johnson, Lillian, Teacher, Sewing, Alexandria, Va.
 Jones, Richard, Skilled Laborer, Government Printing Office.
 Johnson, Nellie, Housekeeper, 2112 14th St. N. W.
 Lee, Jabez, Student, Howard Law School.
 Lynch, Mary, Printer's Assistant, Bureau of Engraving.
 Mason, William, Skilled Laborer, Government Printing Office.
 Minor, Henry, Assistant Engineer, Colonial Hotel.
 Newman, Lula, Teacher Manual Training, Elkton, Maryland.
 Nunley, Stephen, Printer, R. L. Pendleton.
 O'Brien, Charles, Carpenter.
 Osborne, Ernest, Picture Frame Maker.
 Parker, Glennie, Clerk, Little Rock, Arkansas.
 Patterson, Mary, Dressmaker.
 Payne, Jessie, Teacher, Maryland.
 Powell, James, Engineer, Union Station Construction.
 Quander, Charles, Messenger, Clerk, U. S. Navy Yard.
 Richardson, Attrell, Messenger, Clerk, Board of Children's
 Guardians.
 Roane, Susie, Domestic, Montgomery Apartments.
 Scott, Le Grant, Waitress Dutch Inn.
 Spriggs, John, Helper, Kann's Busy Corner.
 Thomas, William, Engineer, Waterloo Brick Yard.
 Thompson, Jane, Teacher Cooking, Manassas Industrial School.
 Thompson, Frederick, Clerk, City Post Office.
 Wilson, John, Messenger, U. S. Navy Yard.
 Wright, Olive, Teacher Cooking, Prince Anne Academy.
 Willis, Elizabeth, Domestic, Atlantic City.
 White, Frederick, Engineer, Washington Asylum.
 Wilson, Robert, Engineer, Board of Education.
 Wormley, Lawrence, Assistant Commandant, Tuskegee Insti-
 tute.

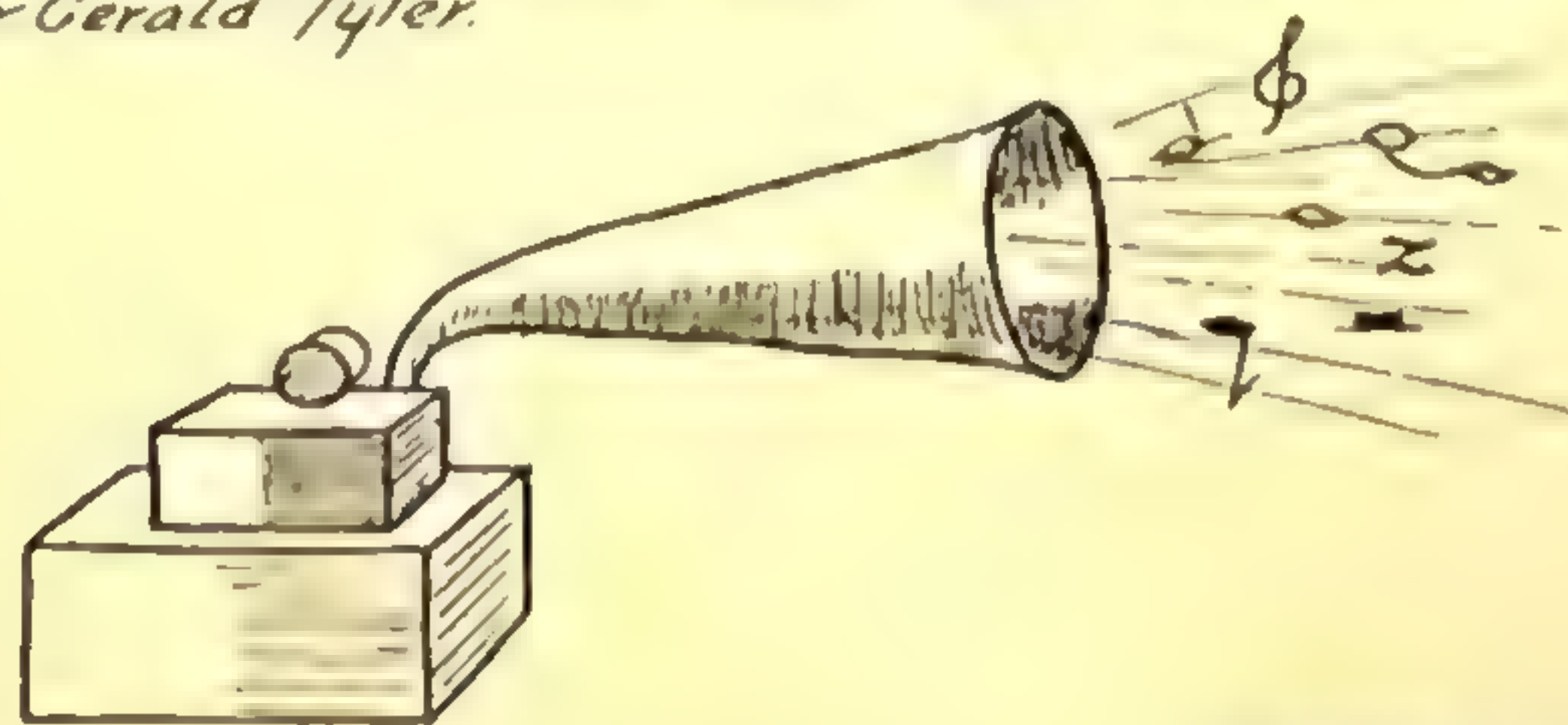


CLASS SONG 1905.

CHORUS.



Mr Gerald Tyler.



LEO COOKE
J. LOWACK

CHORUS.

OLD ARMSTRONG, DEAR ARMSTRONG,
LONG MAY THY COLORS WAVE,
AND MAY THY CHILDREN EVER SEEK
TO BE STEADFAST AND BRAVE.
AND FARE THEE WELL, DEAR
THY NAME WE DO ADORE,
AND WHEN WE LEAVE THEE
WE LEAVE, BUT LOVE THEE MORE.
MISS BESSIE GIBSON.
R.E.

PROPHECY

ONE warm afternoon in June of the year 1920, I sat alone in the parlor of a fashionable hotel in San Francisco, awaiting rather anxiously the return of my friend and private secretary, Alice Robinson, whom I had just brought West with me from Boston to assist me at the annual meeting of the great National Physical Culture Conference of which I was both founder and president.

"This is the fifteenth anniversary," I said suddenly, half aloud, "of the Class Day exercises of the Class of 1905 of old Armstrong. I wonder where they all are!" Oddly enough, just at that moment Alice rushed in in great excitement with a large bulky manuscript in her hand.

"What in the world can that be?" I inquired. "Oh! I have just received the dearest letter from Mary Winters," cried Alice. "She has succeeded in locating every member of our class, and now she is writing to tell us all about them. How fortunate she is to have married that wealthy lumber merchant in Michigan, thus being afforded abundant leisure and opportunity for all her delightful enterprises. But let's read her long letter."

Reuben West, our class president, had won national fame as the greatest political orator of the day. For several years after their graduation he and Lelia Henderson, equally noted as a gifted speaker and a great "Womens' Rights" woman, had conducted a large school of elocution in Chicago, in which they had been finally succeeded by their sturgesst pupils, Charles Longus, Jeanette Bradford and Arthur Carter.

Bessie Gibson, after completing a course at the Washington Conservatory of Music, has become as famous as Madame Hackley whose place she then occupied.

Thomas Smith was to be seen every morning in his Prince Albert and silk beaver on his way to the office of Lawyer Francis de Sales Miller of Philadelphia in company with the latter's private secretary, Pearl Keys.

There had been recently formed a club to publish poems and songs for the benefit of the Settlement House conducted by Jesse Mason and Ella Cochran; the members of the Club being Marian Beverley, chairman, Blanche Carter and Charles Scott.

Claude Tolson, being early inclined to Christianity, had established a small church in Laurel, of which he was parson, and Ruth Lee leader of the praying band.

Clarence De Veile and Frank McKinney had won great fame as artists in Paris and elsewhere through the painting, a Sleeping Beauty, for which Sadie Harper and Josephine Thomas had posed.

Florence Childs and Lula Ball had become assistant printers in the establishment of Manly and Company and were winning great reputation for their splendid work.

An extensive dry goods store had been opened in Glasgow, Scotland with Ida Bronaugh as proprietor and Mamie Perry, Virginia Johnson, Marian Whitley and Eva Taylor, clerks of great efficiency. Opposite this grand store was located a Milliner's establishment under the direction of Edna Hamilton. The leading models of these two stores were Ella Baltimore and Beatrice Thomas.

"Laura, said Alice, when she had finished the letter, I think we shall have to agree that the Class of 1905 has proved itself truly worthy of its noble Alma Mater."



Valedictory



THROUGH all the stages of the world's development men have hesitated before a new undertaking and with no less reluctance have they parted with the tried. So we to-day pass from our happy school life to meet the strife of the world; so we take leave of old Armstrong, and its familiar associations. The former presents to us a reality-life; the latter may suggest the sentimental.

To morrow we enter the great contest, not as a class, guided by the help of a teacher, but as individuals who must work out their own destinies. During our school life we have enjoyed the friendship of each other, and it has also been our privilege through training physical, intellectual, and moral, to have developed into men and women of ability and character. If, indeed, as members of the class of 1905 we cannot stand a test proportionate to the facilities here afforded, this is not to us the jubilee day of our nights of labor.

Graduation makes of each of us a Janus. As we look backward, what can we find that is worth cling-

ing to? Have the difficult lessons mastered given us strength for to-morrow? Remembering our study of great books and authors will we go forth with a taste for the highest and best in literature? Having discovered our weakness and limitations will we have ever the spirit of a student? Having mingled here as class-mates will we respect the rights of others in the busy world? Thus with power to overcome, with the companionship of good books, with a longing for more knowledge, with the golden rule for our guide, do we look to the future; to the world that awaits us; a world not altogether cold, gloomy, unsympathetic, and unfriendly, but a world that emphasizes "The survival of the fittest." The world cannot be gloomy if you carry into it sunshine; it is only the undeserving from whom sympathy will be withdrawn, only those who do not appreciate friendship will be friendless. Whether, then, we look backward or forward, there is a demand for the resolute, the competent, the noble, the responsible, the self-reliant. These are the qualities, dear class-mates, that will enable us to make ideal the standard of our Alma Mater; these are the qualities that will make us indispensable; these are the qualities that will keep us in the steps of the Master, who has given us the task of doing. His the shaping of results.

The results, how anxious we are about them! Who

can tell what tomorrow has in store for us? Most assuredly there is a field for each laborer of today. We have but to choose. Much has been given us, much will be expected. If we would accomplish great things we must toil early and late. If the diploma that shall be given us means anything it will bring to us with force greater than words the fact that our graduation is but one step toward the securing of the fullest education. This land is blessed with colleges and universities for further intellectual development. The way has been made possible; the door leading to the highest attainments is before you—open, enter.

This is the day of farewell. Even now it is delightful to live again our school days in Armstrong; how much more joy will these meditations bring in after years when we shall have ventured many new undertakings; when we shall have learned that life is real. This day marks an epoch in the history of our lives. Perhaps a second meeting of all the members of the class of 1905 will not be granted, for as we differ in abilities and aims, so must our course in life diverge. But let us not say farewell, but rather, "God bless you." To those who seek the highest good, the advancement of humanity, separation is unknown. For them separation is bridged by those who stand as monuments of their deeds and love.

The Annual Competitive Drill



MAJOR ARTHUR BROOKS

THE thirteenth annual competitive drill of the Cadets of the M Street High and the Armstrong Manual Training Schools occurred May 27th, 1905, at the American League Base Ball Park, in the presence of about 8,000 persons, among whom were the District Officials, Members of the Board of Education, and many prominent citizens of the city.

The battalion of four companies, two from each school, under the command of Major J. Moria Saunders, gave a dress parade and exhibition drill after the contest, which

was pronounced a very dignified, and creditable showing

The battalion officers are: Major, J. Moria Saunders; Lieutenant, Benj. Wade; Serg't Major, Wm. H. Twine.

The company officers are: Co. A, Capt. Willis Menard; Co. B, Capt. Lawrence Goines; Co. C, Capt. Wm. B. Mitchell; Co. D, Capt. Arthur Albert

The youngest company in the organization "D" was awarded the medal and ribbons of victory by the judges, who after a very careful and close examination of every movement of each company decided that the drill furnished by D was nearer 100 per cent than that of any other company, although C was a very close competitor, with company A ranking third.



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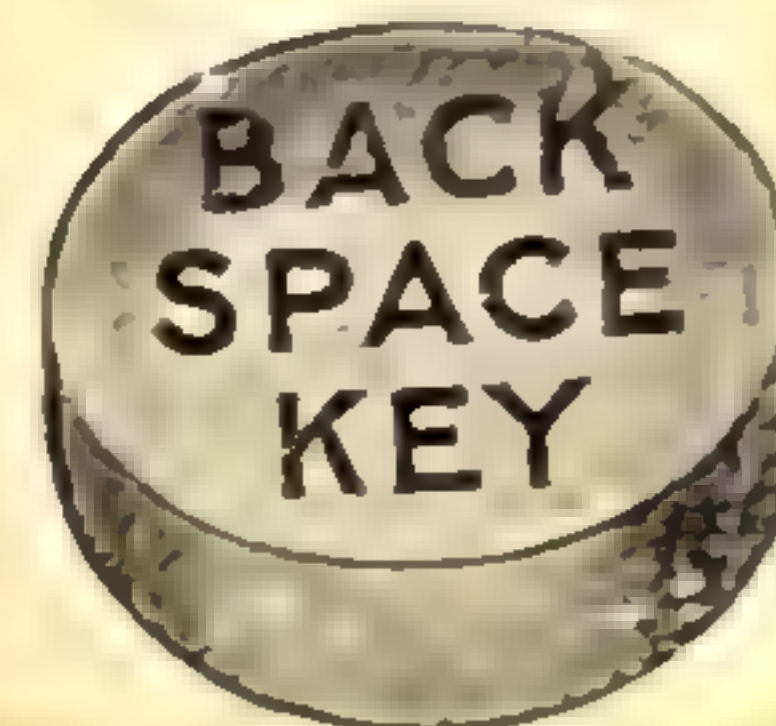
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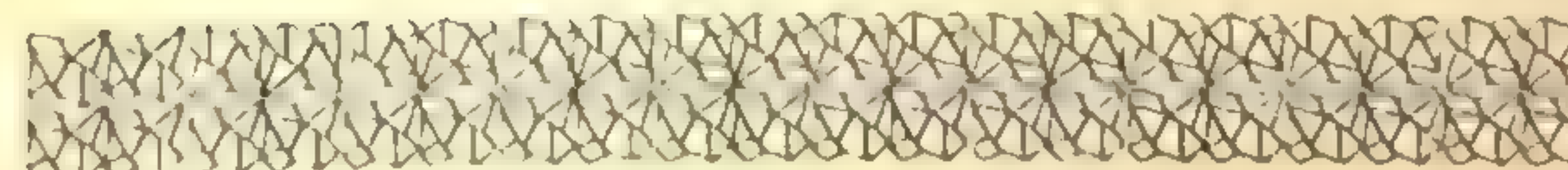
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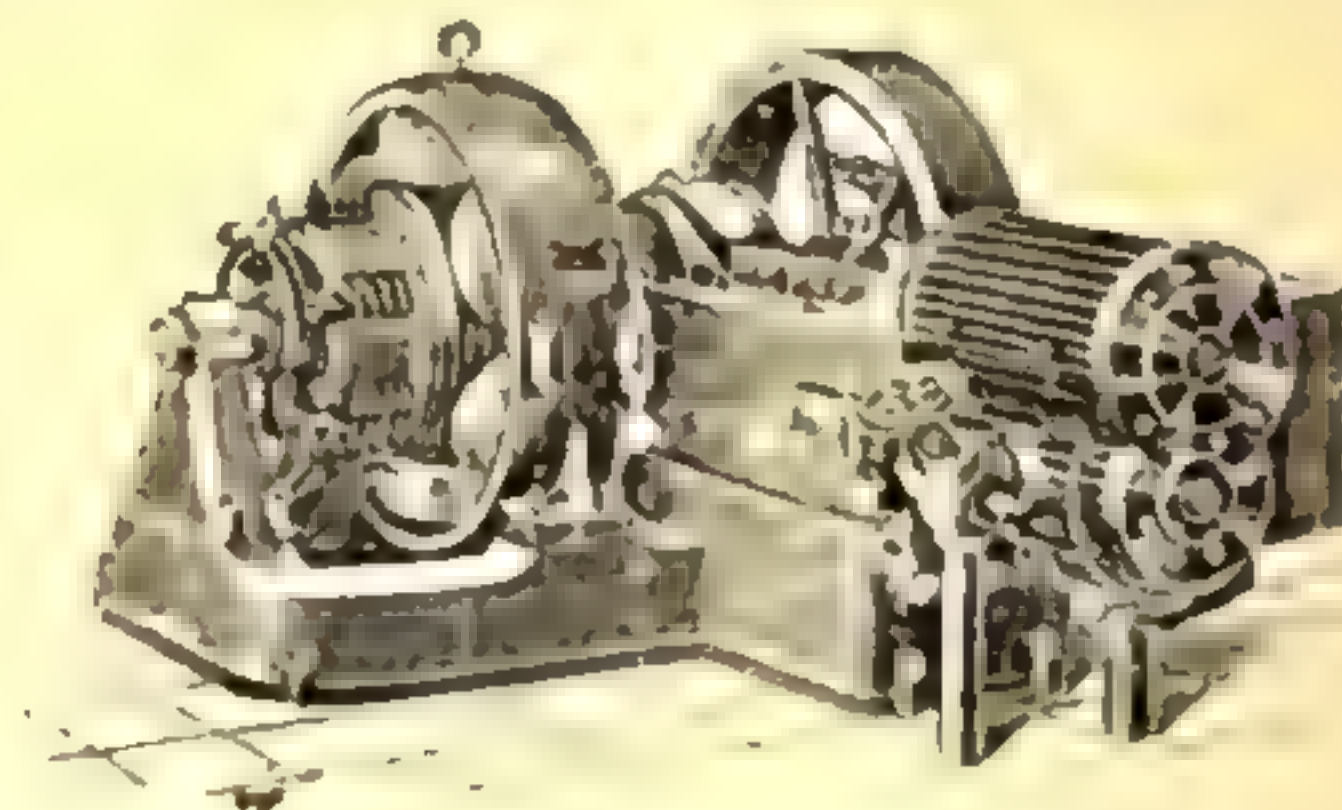
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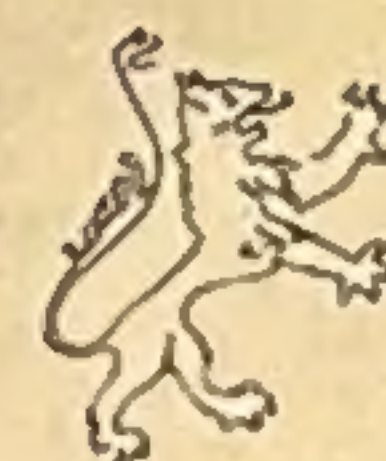
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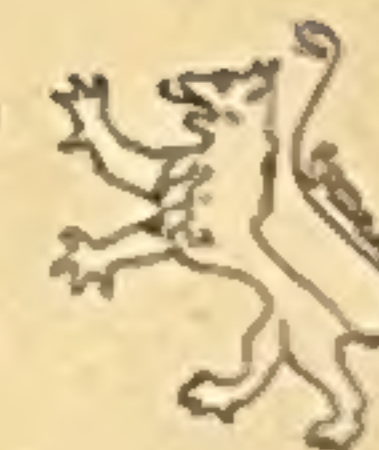


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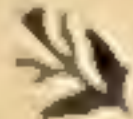
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